

LAW AND ORDER — LEADER KEY

SAINTS GLOBAL MEMBER

NAME: _____

BATTALION: _____

TROOP: _____

SKILL BADGE ADVISOR

NAME: _____

EMAIL: _____

PHONE: _____

LEADER KEY

WITH EVALUATION HINTS

Gold boxes contain leader hints for evaluating each requirement

STEP 1 | DISCOVER

INITIALS _____

- a) Read Romans 13:1–4 and Doctrine and Covenants 134:1–2, then explain how righteous law preserves peace, liberty, and accountability. _____

**LEADER KEY**

Ask for a concrete connection between scripture, liberty, and lawful accountability; avoid vague spiritual language.

- b) Define “law,” name at least three sources of law (such as constitutions, statutes, case law, regulations, or custom), and describe three functions law serves in society. _____

**LEADER KEY**

Verify the Saint can name sources and functions in plain terms (not just definitions).

- c) Choose one historical legal milestone (such as the Magna Carta, development of the jury system, or a famous historical trial) and explain three ways it influenced due process or rights. _____

**LEADER KEY**

Require three specific impacts on rights/process; check for clarity and accuracy.

STEP 2 | PLAN

INITIALS _____

- a) Create a simple flowchart of how a case can move through your local justice system (report → investigation → charging → court → outcome), identifying at least three decision points. _____

♂ LEADER KEY

Flowchart should include decision points (e.g., discretion, charging choices, plea vs. trial) and not be oversimplified.

- b) Prepare an interview guide of at least 10 questions for a law enforcement officer or legal professional focused on duties, limits of authority, rights, and community trust. _____

♂ LEADER KEY

Questions should include limits of authority, citizen rights, and trust-building; not only job description.

- c) Plan a mock hearing or trial: choose a simple scenario, assign roles, prepare evidence/witness notes, and write basic rules of procedure to keep it fair and orderly. _____

♂ LEADER KEY

Plan must include roles, evidence/witness notes, and rules to keep order; confirm fairness safeguards.

STEP 3 | ACT

INITIALS _____

- a) Interview five people (no more than one from your immediate family) about the role of law enforcement in society, then present a summary highlighting two major differences in viewpoint and why they exist. _____

♂ LEADER KEY

Confirm five distinct interviews; require the Saint to compare viewpoints and explain likely reasons (experience, trust, context).

- b) Interview a law enforcement officer (or similarly authorized public safety official) about responsibilities, discretion, and safety, then report what you learned to your leader. _____

♂ LEADER KEY

Verify the official interview happened; ask what discretion means and how it affects outcomes.

- c) Attend a civil or criminal court session (or another public legal proceeding approved by your leader) and write an objective report describing the roles, procedures, and rights you observed. _____

♂ LEADER KEY

Report must be objective: who did what, in what order, and what rights/procedures were visible; avoid sensationalizing.

- d) Conduct the mock hearing or trial you planned, including opening statements, evidence/witness questions, and a decision or verdict; serve as organizer or lead role to keep it fair. _____

♂ LEADER KEY

Leader verifies the event occurred and the Saint kept it fair; ask how objections/claims were handled.

- e) Meet with a lawyer or legal-aid professional (business, bank, title, government, or community legal services) and explain one professional ethical duty (confidentiality, conflicts, honesty to the court) with a real-life example. _____

♂ LEADER KEY

Require a clear ethical duty and a realistic scenario showing why it matters (trust, justice, honesty).

- f) Identify 10 legal or justice-related careers and choose one; explain education/training required in your state and how judges are selected in your state or locality. _____

♂ LEADER KEY

Careers list should be varied; education/judge selection should be correct for your locality (ask for sources used).

STEP 4 | REFLECT

INITIALS _____

- a) Explain one law you now appreciate and one you think could be improved; describe one lawful way citizens can pursue change (vote, petition, public comment, testimony) and why order matters. _____

 LEADER KEY

Saint must name one lawful civic pathway for change and explain why order prevents harm.

- b) Explain how law and order relate to agency and accountability, and describe one way you will support justice while showing charity and restraint in conflict. _____

 LEADER KEY

Look for practical conflict habits (calm speech, fairness, truthfulness) tied to agency/accountability.

- c) Read Mosiah 29:26–27 and share a short statement about why just laws protect the vulnerable and how you can help maintain peace in your community. _____

 LEADER KEY

Statement should include how just laws protect the vulnerable and one concrete action the Saint can take to promote peace.

Continue to next page for certification signature

END OF REQUIREMENTS

**BY SIGNING BELOW, I CERTIFY TO THE BEST OF MY KNOWLEDGE THAT ALL
REQUIREMENTS WERE MET AT OR ABOVE THE REQUIRED STANDARDS AS OUTLINED
IN THE BADGE REQUIREMENTS CHECKLIST.**

SKILL BADGE ADVISOR

DATE (YYYY-MM-DD)