

# FREE TRADE - LEADER KEY

## SAINTS GLOBAL MEMBER

NAME: \_\_\_\_\_

BATTALION: \_\_\_\_\_

TROOP: \_\_\_\_\_

## SKILL BADGE ADVISOR

NAME: \_\_\_\_\_

EMAIL: \_\_\_\_\_

PHONE: \_\_\_\_\_

LEADER KEY

WITH EVALUATION HINTS

*\*Gold boxes contain leader hints for evaluating each requirement*

## STEP 1 | DISCOVER

INITIALS \_\_\_\_\_

- a) Explain the core principles of capitalism and free trade, including private property, voluntary exchange, competition, and profit. \_\_\_\_\_

♂ LEADER KEY

Listen for understanding of voluntary exchange.

- b) Describe how free trade operates within the U.S. economy and how it connects the United States to global markets. \_\_\_\_\_

♂ LEADER KEY

Ensure real-world connections are made.

## STEP 2 | PLAN

INITIALS \_\_\_\_\_

- a) Explain comparative advantage and how specialization increases productivity and wealth. \_\_\_\_\_

♂ LEADER KEY

Look for clear cause-and-effect reasoning.

- b) Analyze the role of rules, contracts, and property rights in supporting free markets. \_\_\_\_\_

♂ LEADER KEY

Understanding should include stability and trust.

**STEP 3 | ACT**

INITIALS

- a) Conduct a simple trade simulation showing how voluntary exchange benefits all parties involved. \_\_\_\_\_

**♂ LEADER KEY**

Watch for understanding of mutual gain.

- a.1) Define starting resources for each participant \_\_\_\_\_
- a.2) Carry out at least two voluntary exchanges \_\_\_\_\_
- a.3) Explain why each party agreed to trade \_\_\_\_\_

- b) Evaluate a real U.S. trade good or industry and explain how free trade affects workers, consumers, and producers. \_\_\_\_\_

**♂ LEADER KEY**

Look for balanced, thoughtful analysis.

- b.1) Identify the product or industry \_\_\_\_\_
- b.2) Explain benefits to consumers \_\_\_\_\_
- b.3) Explain effects on jobs and productivity \_\_\_\_\_
- b.4) Identify trade-offs or challenges \_\_\_\_\_

- c) Explain the difference between free trade and protectionism and demonstrate the economic effects of each. \_\_\_\_\_

**♂ LEADER KEY**

Ensure clarity on trade-offs.

- c.1) Define tariffs, quotas, or subsidies \_\_\_\_\_
- c.2) Explain how they affect prices \_\_\_\_\_
- c.3) Describe who benefits and who bears costs \_\_\_\_\_

**STEP 4 | REFLECT**

INITIALS \_\_\_\_\_

- a) Explain how free trade and capitalism encourage innovation, opportunity, and higher standards of living.

**♂ LEADER KEY**  
Listen for synthesis of ideas.

- b) Describe how ethical behavior, fairness, and stewardship should guide participation in free markets.

**♂ LEADER KEY**  
Ensure moral dimension is present.

**END OF REQUIREMENTS**

**BY SIGNING BELOW, I CERTIFY TO THE BEST OF MY KNOWLEDGE THAT ALL REQUIREMENTS WERE MET AT OR ABOVE THE REQUIRED STANDARDS AS OUTLINED IN THE BADGE REQUIREMENTS CHECKLIST.**

\_\_\_\_\_  
SKILL BADGE ADVISOR

\_\_\_\_\_  
DATE (YYYY-MM-DD)