

FORESTRY — LEADER KEY

SAINTS GLOBAL MEMBER

NAME:

BATTALION:

TROOP:

SKILL BADGE ADVISOR

NAME:

EMAIL:

PHONE:

LEADER KEY

WITH EVALUATION HINTS

Gold boxes contain leader hints for evaluating each requirement

STEP 1 | DISCOVER

INITIALS

- a) Identify at least 15 species of trees, shrubs, or vines in a local forested area and explain key identifying features and habitats for each. _____



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Identification must be done in the field using real plants, not pictures alone.

- b) Explain how at least five of the identified species are used by humans or wildlife, noting whether they are native or invasive. _____

STEP 2 | PLAN

INITIALS

- a) Choose one forest study focus (wood use, growth patterns, or forest damage) and plan how you will examine and document real examples in the field. _____
- b) Explain how forests contribute to clean air, water, soil health, wildlife habitat, and community well-being. _____

STEP 3 | ACT

INITIALS

- a) Complete your chosen forest study by collecting samples, examining growth rings, or identifying damage, and explain your findings. _____
- b) Visit a managed forest, logging operation, wood-processing facility, or forestry professional and explain how forest management decisions are made. _____



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Visit or interaction should include discussion of real management practices.

- c) Inventory potential hazardous trees in a camp, park, or neighborhood area and suggest appropriate remedies. _____
- d) Participate in a forestry-related service or prevention activity such as wildfire prevention, conservation work, or public education. _____



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Service must contribute meaningfully to forest care or protection.

STEP 4 | REFLECT

INITIALS

- a) Explain how mismanagement or neglect can damage forest ecosystems and what responsible stewardship looks like in practice. _____
- b) Describe how learning forestry principles influences how you interact with and care for natural spaces. _____

END OF REQUIREMENTS

BY SIGNING BELOW, I CERTIFY TO THE BEST OF MY KNOWLEDGE THAT ALL REQUIREMENTS WERE MET AT OR ABOVE THE REQUIRED STANDARDS AS OUTLINED IN THE BADGE REQUIREMENTS CHECKLIST.

SKILL BADGE ADVISOR

DATE (YYYY-MM-DD)