

SAINTS GLOBAL
LEADER GUIDE

EDGED TOOLS

PHYSICAL CORE

Version 2026.1



SAINTS GLOBAL

www.saintsglobal.org/resources



PURPOSE & IDENTITY

SKILL BADGE PURPOSE

To develop disciplined, safe, and skilled use of edged tools commonly used in camping and bushcraft, forming habits of respect, restraint, and responsibility when working with blades.

DEVELOPMENT CORE: PHYSICAL

This badge develops physical attributes through focused activities and reflection. Saints will grow in this area while building practical skills.

CORE FOCUSES

- Tool safety and injury prevention
- Practical outdoor cutting skills
- Tool selection and maintenance
- Situational awareness and restraint
- Stewardship of equipment and environment

TIME COMMITMENT

4-6 weeks (suggested)

RECOMMENDED AGE

12+



SAFETY CONSIDERATIONS

 **EDGE SAFETY**

All edged tools must be handled with controlled movements, safe cutting zones, and constant awareness of body position and bystanders.

 **PROTECTIVE PRACTICES**

Closed-toe footwear and appropriate gloves must be worn when required; first aid supplies must be immediately available.

 **SUPERVISION**

All edged tool use must occur under direct adult supervision in approved outdoor or workshop environments.

EMERGENCY CONTACTS

Troopmaster:

Emergency:



THE DPAR METHOD

Saints Global uses the DPAR method for skill badge completion. As a leader, you should practice DPAR yourself when preparing to teach.

D

DISCOVER

Learn foundational knowledge and concepts. Research, study, and explore the topic.

YOUR ROLE AS LEADER:

- Immerse yourself in the material before teaching
- Study each requirement—understand what AND why
- Anticipate questions saints might ask

P

PLAN

Create a personal action plan with goals and timeline.

YOUR ROLE AS LEADER:

- Design your teaching approach for each requirement
- Gather materials and prepare discussion questions
- Consider how to adapt for different learning styles

A

ACT

Execute through hands-on practice with leader guidance.

YOUR ROLE AS LEADER:

- Shift from teacher to guide—step back
- Create safe space for practice and mistakes
- Model the skills yourself when helpful

R

REFLECT

Review what was learned and share experiences gained.

YOUR ROLE AS LEADER:

- Facilitate meaningful conversations
- Ask open-ended questions, listen more than speak
- Celebrate growth and help saints see their progress



STEP 1: DISCOVER

LEADER PREPARATION

- Review all DISCOVER requirements thoroughly
- Gather necessary resources and materials
- Prepare discussion questions and activities
- Identify potential challenges saints may face

STEP 1: DISCOVER — TEACHING GUIDE

Requirement 1a: Identify common edged tools used in camping and bushcraft and explain their intended purposes and risks.

HOW TO TEACH

- Examine knives, saws, hatchets, and axes (sheath on)
- Compare tasks each tool is designed to perform
- Discuss injuries caused by misuse
- Emphasize respect for tools over bravado

Completion: Saint correctly identifies tools and their proper uses.

Requirement 1b: Explain first aid responses for common edged-tool injuries, including cuts, punctures, and severe bleeding.

HOW TO TEACH

- Demonstrate pressure and bandaging techniques
- Discuss when to stop work and seek help
- Explain why cleanliness matters outdoors
- Reinforce prevention over reaction

Completion: Saint explains correct first aid responses.



STEP 2: PLAN

LEADER PREPARATION

- Review all PLAN requirements thoroughly
- Gather necessary resources and materials
- Prepare discussion questions and activities
- Identify potential challenges saints may face

STEP 2: PLAN — TEACHING GUIDE

Requirement 2a: Demonstrate and explain safe handling rules for edged tools, including carry, passing, storage, and cutting zones.

HOW TO TEACH

- Use slow, deliberate demonstrations
- Mark safe cutting circles
- Practice verbal confirmation when passing tools
- Correct unsafe habits immediately

Completion: Saint consistently follows safe handling rules.

Requirement 2b: Select appropriate edged tools for three outdoor tasks and justify each choice.

HOW TO TEACH

- Present task scenarios (feather sticks, trail clearing, food prep)
- Compare over-tooling vs correct tool choice
- Discuss weight, control, and safety
- Emphasize efficiency and restraint

Completion: Saint selects appropriate tools with clear reasoning.



STEP 3: ACT

LEADER PREPARATION

- Review all ACT requirements thoroughly
- Gather necessary resources and materials
- Prepare discussion questions and activities
- Identify potential challenges saints may face

STEP 3: ACT — TEACHING GUIDE

Requirement 3a: Safely demonstrate controlled cutting techniques using at least three different edged tools.

HOW TO TEACH

- Begin with slow-motion practice
- Focus on grip and stance
- Reinforce stopping before adjusting
- Praise caution over output

Completion: Saint demonstrates safe, controlled technique.

Requirement 3b: Demonstrate basic care and maintenance of an edged tool, including cleaning, sharpening or honing, and proper storage.

HOW TO TEACH

- Use worn vs sharp examples
- Explain material removal vs honing
- Reinforce slow maintenance work
- Discuss long-term tool stewardship

Completion: Tool is maintained and stored correctly.



STEP 4: REFLECT

LEADER PREPARATION

- Review all REFLECT requirements thoroughly
- Gather necessary resources and materials
- Prepare discussion questions and activities
- Identify potential challenges saints may face

STEP 4: REFLECT — TEACHING GUIDE

Requirement 4a: Explain how discipline and restraint affected your safety and confidence while using edged tools.

HOW TO TEACH

- Ask for a specific moment of caution
- Discuss resisting unnecessary risk
- Encourage honest reflection
- Connect restraint to maturity

Completion: Saint gives a concrete example.

Requirement 4b: Describe one way these skills apply to long-term outdoor activities or service to others.

HOW TO TEACH

- Discuss camp service and preparedness
- Connect skills to leadership trust
- Highlight quiet competence
- Reinforce responsibility

Completion: Saint connects skills to real-world application.



RESOURCES & CONTACT

RECOMMENDED RESOURCES

- [Saints Global Resource Library](#) — Online materials and guides
- [DPAAR Method Quick Reference](#) — Printable guide for leaders
- [Child and Youth Program Guidebook](#) — LDS Church Official Documentation for Children and Youth
- [For the Strength of Youth](#) — A Guide for Making Choices

SAINTS GLOBAL CONTACT INFORMATION

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Thank you for leading Saints Global!

Your dedication makes a difference in the lives of our children and youth.