

ECONOMICS — LEADER KEY

SAINTS GLOBAL MEMBER

NAME: _____

BATTALION: _____

TROOP: _____

SKILL BADGE ADVISOR

NAME: _____

EMAIL: _____

PHONE: _____

LEADER KEY

WITH EVALUATION HINTS

Gold boxes contain leader hints for evaluating each requirement

STEP 1 | DISCOVER

INITIALS _____

- a) Explain the concept of scarcity using a real example from your life where you could not have everything you wanted. _____

**LEADER KEY**

Look for a concrete, lived example of scarcity, not a textbook definition.

- b) Read Doctrine and Covenants 104:17–18, then explain how accountability and stewardship relate to economic choices. _____

**LEADER KEY**

Ask how accountability changes behavior when resources are limited.

STEP 2 | PLAN

INITIALS _____

- a) Identify one personal economic goal (earning, saving, purchasing, or giving) and explain the trade-offs required to pursue it. _____

**LEADER KEY**

Goal should be realistic and genuinely chosen; trade-offs must be explicit.

- b) Create a simple plan showing how money, time, or effort will be allocated toward that goal, including what will be given up. _____

**LEADER KEY**

Plan should show intentional allocation, not vague intent.

STEP 3 | ACT

INITIALS _____

- a) Earn money or resources through legitimate work or service, then explain how effort, skill, and reliability affected the outcome. _____

**LEADER KEY**

Confirm real work or service occurred; discuss reliability and effort.

- b) Make a real purchasing or spending decision and explain the opportunity cost of your choice. _____

**LEADER KEY**

Saint must name what was given up to make the choice.

- c) Participate in a voluntary exchange (trade, sale, or service-for-service) and explain why both sides benefited. _____

**LEADER KEY**

Exchange must be voluntary and mutually beneficial.

- d) Set aside a portion of earned resources for saving or giving, and explain the incentive or principle behind your choice. _____

**LEADER KEY**

Ask why saving or giving was chosen over immediate consumption.

STEP 4 | REFLECT

INITIALS _____

- a) Explain how understanding trade-offs and incentives changed the way you think about money or work. _____

**LEADER KEY**

Reflection should describe changed thinking, not just knowledge gained.

- b) Describe how wise economic decisions strengthen families and communities and reflect gospel principles.



LEADER KEY

Look for links between economics, stewardship, and service.

END OF REQUIREMENTS

BY SIGNING BELOW, I CERTIFY TO THE BEST OF MY KNOWLEDGE THAT ALL
REQUIREMENTS WERE MET AT OR ABOVE THE REQUIRED STANDARDS AS OUTLINED
IN THE BADGE REQUIREMENTS CHECKLIST.

SKILL BADGE ADVISOR

DATE (YYYY-MM-DD)