

SAINTS GLOBAL
LEADER GUIDE

CLASSICAL HERITAGE

SPIRITUAL CORE

Version 2026.1





PURPOSE & IDENTITY

SKILL BADGE PURPOSE

This skill badge is designed to help saints develop essential skills in classical heritage. Through structured learning and hands-on activities, participants will gain practical experience and deepen their understanding of key concepts.

DEVELOPMENT CORE: SPIRITUAL

This badge develops spiritual attributes through focused activities and reflection. Saints will grow in this area while building practical skills.

CORE FOCUSES

- Understanding fundamental concepts and principles
- Developing practical application skills
- Building confidence through hands-on experience
- Connecting learning to daily life

TIME COMMITMENT

4-6 weeks (suggested)

RECOMMENDED AGE

12+ years



SAFETY CONSIDERATIONS

SUPERVISION

Ensure appropriate adult supervision for all activities following Saints Global guidelines. Never leave youth unsupervised during badge activities.

PRIVACY

Respect personal experiences and information shared during activities. Maintain confidentiality and help youth understand appropriate boundaries.

ENVIRONMENTAL SAFETY

Assess outdoor locations and weather conditions before activities. Ensure proper shelter, hydration, and protection from hazards appropriate to the environment.

FIRST AID

Maintain a first aid kit and ensure at least one leader is trained in basic first aid. Know the location of the nearest medical facility and have emergency contact information readily available.

EMERGENCY CONTACTS

Troopmaster: _____

Emergency: _____



THE DPAR METHOD

Saints Global uses the DPAR method for skill badge completion. As a leader, you should practice DPAR yourself when preparing to teach.

D

DISCOVER

Learn foundational knowledge and concepts. Research, study, and explore the topic.

YOUR ROLE AS LEADER:

- Immerse yourself in the material before teaching
- Study each requirement—understand what AND why
- Anticipate questions saints might ask

P

PLAN

Create a personal action plan with goals and timeline.

YOUR ROLE AS LEADER:

- Design your teaching approach for each requirement
- Gather materials and prepare discussion questions
- Consider how to adapt for different learning styles

A

ACT

Execute through hands-on practice with leader guidance.

YOUR ROLE AS LEADER:

- Shift from teacher to guide—step back
- Create safe space for practice and mistakes
- Model the skills yourself when helpful

R

REFLECT

Review what was learned and share experiences gained.

YOUR ROLE AS LEADER:

- Facilitate meaningful conversations
- Ask open-ended questions, listen more than speak
- Celebrate growth and help saints see their progress



STEP 1: DISCOVER

LEADER PREPARATION

- ☐ Review all DISCOVER requirements thoroughly
- ☐ Gather necessary resources and materials
- ☐ Prepare discussion questions and activities
- ☐ Identify potential challenges saints may face

STEP 1: DISCOVER — TEACHING GUIDE

Requirement 1a: Read Doctrine and Covenants 98:5–7 and explain why moral agency, law, and accountability must be grounded in righteousness to preserve freedom.

HOW TO TEACH

- Read D&C 98:5–7 slowly and pause at the conditional clauses
- Have the Saint paraphrase the connection between law and righteousness in his own words
- Discuss what happens to freedom when law is divorced from virtue
- Connect the passage to a current event without naming sides

Completion: Saint explains how D&C 98:5–7 grounds moral agency, law, and accountability in righteousness to preserve freedom.

Requirement 1b: Identify ten common English words used in daily life or government that come from Greek or Latin roots. Write the root meaning and explain how it clarifies the word's modern use.

HOW TO TEACH

- Pick words the Saint uses daily (republic, democracy, federal, civic, justice)
- Have the Saint write the root and predict the meaning before checking a reference
- Discuss how a root clarifies a word that has drifted in modern usage
- Reinforce that precise vocabulary shapes precise thought

Completion: Saint lists ten English words from Greek or Latin roots, with root meanings and modern usage clarified.

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STEP 1: DISCOVER — TEACHING GUIDE (CONTINUED)

Requirement 1c: Study one Greek and one Roman influence on governance (such as citizenship, republic, senate, rule of law, or civic duty). Explain what problem each was trying to solve and where it succeeded or failed.

HOW TO TEACH

- Suggest pairings (Athenian democracy and Roman republic, Greek citizenship and Roman senate)
- Have the Saint identify the problem each was solving in its own time
- Discuss where each succeeded and where it failed in practice
- Reinforce that classical models had real flaws, not just lessons

Completion: Saint explains one Greek and one Roman governance influence, what each tried to solve, and where each succeeded or failed.



STEP 2: PLAN

LEADER PREPARATION

- ☐ Review all PLAN requirements thoroughly
- ☐ Gather necessary resources and materials
- ☐ Prepare discussion questions and activities
- ☐ Identify potential challenges saints may face

STEP 2: PLAN — TEACHING GUIDE

Requirement 2a: Create a 5–7 day study plan to learn 20 Greek or Latin roots commonly used in law, government, or scripture. Include review and application methods.

HOW TO TEACH

- Group roots by theme (justice, law, government, virtue) before assigning study days
- Have the Saint write the plan with review and application built in
- Discuss what application looks like — using a word correctly in writing, spotting it in scripture
- Reinforce that a written plan beats good intentions over a week

Completion: Saint produces a 5–7 day study plan for twenty Greek or Latin roots with review and application methods.

Requirement 2b: Choose one United States founding document or governing principle and plan a focused study showing its influences.

HOW TO TEACH

- Suggest documents (Declaration, Constitution, Federalist 51, Washington's Farewell)
- Have the Saint identify the classical influence and the biblical principle separately
- Discuss why the principle requires moral character of citizens to function
- Reinforce that good documents fail without virtuous citizens to live them

Completion: Saint plans a focused study of one US founding document or principle and its classical and biblical influences.

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STEP 2: PLAN — TEACHING GUIDE (CONTINUED)

Requirement 2c: Plan a short lesson or guided discussion you will later lead explaining how Jesus Christ's gospel strengthens self-government more effectively than law alone.

HOW TO TEACH

- Pick the audience first (patrol, family, younger Saints) before drafting the lesson
- Have the Saint outline the lesson with one hook, two teaching beats, one activity
- Discuss the difference between self-government and self-indulgence
- Reinforce that the gospel adds what classical virtue alone could not provide

Completion: Saint plans a short lesson on how Christ's gospel strengthens self-government more effectively than law alone.



STEP 3: ACT

LEADER PREPARATION

- ☐ Review all ACT requirements thoroughly
- ☐ Gather necessary resources and materials
- ☐ Prepare discussion questions and activities
- ☐ Identify potential challenges saints may face

STEP 3: ACT — TEACHING GUIDE

Requirement 3a: Complete your Greek and Latin root study and demonstrate understanding by correctly defining 20 modern English words derived from those roots, including at least five civic or legal terms.

HOW TO TEACH

- Test the Saint by giving him an unfamiliar word and asking him to predict the meaning from the root
- Require at least five civic or legal terms in the twenty-word set
- Discuss how root awareness changes reading speed and accuracy
- Reinforce that vocabulary is a moral resource, not a technical one

Completion: Saint correctly defines twenty modern English words from his root list, including at least five civic or legal terms.

Requirement 3b: Create a comparison chart showing how classical ideas, United States governance, and gospel principles intersect in at least five areas such as justice, liberty, authority, citizenship, or accountability.

HOW TO TEACH

- Pick five intersection areas (justice, liberty, authority, citizenship, accountability)
- Have the Saint complete each row with a primary source for each column
- Discuss where the three traditions agree and where the gospel adds what the others lack
- Reinforce that the chart is a tool for reasoning, not just collecting facts

Completion: Saint produces a comparison chart on at least five areas where classical ideas, US governance, and gospel principles intersect.

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STEP 3: ACT — TEACHING GUIDE (CONTINUED)

Requirement 3c: Study a statement from a United States Founder concerning virtue, morality, or religion. Explain how the statement aligns with restored gospel teachings and where the gospel provides greater clarity.

HOW TO TEACH

- Use a real Founder statement (Adams on virtue, Washington on religion, Madison on faction)
- Have the Saint identify alignment and where the gospel provides greater clarity
- Discuss why the Founders' framing was sufficient for their time but needed restoration
- Reinforce respect for the Founders without confusing them with prophets

Completion: Saint explains how a Founder's statement on virtue, morality, or religion aligns with the gospel and where the gospel adds clarity.

Requirement 3d: Teach a 10–15 minute lesson or lead a discussion for your patrol or family explaining one classical idea, how it shaped American government, and why Jesus Christ's gospel is essential for its success.

HOW TO TEACH

- Have the Saint deliver the lesson to one person first as a rehearsal
- Discuss managing one challenging question without losing the thread
- Confirm delivery with a sign-off from the audience or supervising leader
- Reinforce that teaching consolidates the badge's content in the Saint's own mind

Completion: Saint teaches a 10–15 minute lesson connecting one classical idea, American government, and the gospel of Jesus Christ.

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STEP 3: ACT — TEACHING GUIDE (CONTINUED)

Requirement 3e: Apply your learning by identifying five places where Greek or Latin influence appears in scriptures, laws, or public life, and explain how understanding the roots deepens meaning.

HOW TO TEACH

- Walk through a scripture passage and underline Greek- or Latin-derived words together
- Have the Saint find one influence in a current law or public document
- Discuss how recognizing the root deepens the meaning, not just adds trivia
- Reinforce that Western institutions still carry classical scaffolding today

Completion: Saint identifies five places where Greek or Latin influence appears in scripture, law, or public life, and explains how the roots deepen meaning.



STEP 4: REFLECT

LEADER PREPARATION

- ☐ Review all REFLECT requirements thoroughly
- ☐ Gather necessary resources and materials
- ☐ Prepare discussion questions and activities
- ☐ Identify potential challenges saints may face

STEP 4: REFLECT — TEACHING GUIDE

Requirement 4a: Write a reflection of at least 250 words explaining how classical wisdom prepared the world for greater truth and why human reason alone is insufficient without the gospel of Jesus Christ.

HOW TO TEACH

- Give the Saint a moment of silent reflection before drafting
- Ask him to start from a specific classical idea, not a general thesis
- Discuss why human reason alone reaches a real limit
- Sharpen wording only — do not rewrite the Saint's reflection

Completion: Saint writes a 250+ word reflection on how classical wisdom prepared the world for greater truth and why reason alone is insufficient.

Requirement 4b: Share a testimony or written commitment describing how you will use knowledge, virtue, and faith to strengthen your family, community, and country.

HOW TO TEACH

- Begin with a brief personal commitment to model honest reflection
- Ask the Saint to name one specific way he will use what he learned at home
- Discuss the difference between a commitment and an aspiration
- Keep the connection grounded in the Saint's own life

Completion: Saint shares a written commitment to use knowledge, virtue, and faith to strengthen family, community, and country.



RESOURCES & CONTACT

RECOMMENDED RESOURCES

- Saints Global Resource Library — Online materials and guides
- DPAR Method Quick Reference — Printable guide for leaders
- Child and Youth Program Guidebook — LDS Church Official Documentation for Children and Youth
- For the Strength of Youth — A Guide for Making Choices

SAINTS GLOBAL CONTACT INFORMATION

 www.saintsglobal.org

 support@saintsglobal.org

 Curriculum: curriculum@saintsglobal.org

Thank you for leading Saints Global!

Your dedication makes a difference in the lives of our children and youth.