

# CARPENTRY — LEADER KEY

## SAINTS GLOBAL MEMBER

NAME: \_\_\_\_\_

BATTALION: \_\_\_\_\_

TROOP: \_\_\_\_\_

## SKILL BADGE ADVISOR

NAME: \_\_\_\_\_

EMAIL: \_\_\_\_\_

PHONE: \_\_\_\_\_

LEADER KEY

WITH EVALUATION HINTS

*Gold boxes contain leader hints for evaluating each requirement*

## STEP 1 | DISCOVER

INITIALS \_\_\_\_\_

- a) Explain common woodworking hazards and demonstrate how to prevent and respond to injuries such as cuts, splinters, severe bleeding, eye injury, and shock. \_\_\_\_\_

♂ LEADER KEY

Look for practical awareness, not just tool names.

- b) Explain when and why eye, hearing, and dust protection are required during woodworking tasks. \_\_\_\_\_

♂ LEADER KEY

Ensure correct matching of protection to task.

## STEP 2 | PLAN

INITIALS \_\_\_\_\_

- a) Describe how lumber is produced, including harvesting, milling, seasoning, grading, and sizing, and explain why these steps matter in a project. \_\_\_\_\_

♂ LEADER KEY

Listen for cause-and-effect understanding.

- b) Identify at least six types of wood commonly used in carpentry and explain the best use for each. \_\_\_\_\_

♂ LEADER KEY

Ensure explanations go beyond appearance.

## STEP 3 | ACT

INITIALS

a) Demonstrate proper care, safe use, and storage of common woodworking tools. \_\_\_\_\_

 **LEADER KEY**

Watch habits, not speed.

a.1) Show correct handling of saws, chisels, planes, and striking tools \_\_\_\_\_

a.2) Demonstrate safe tool storage after use \_\_\_\_\_

a.3) Explain why dull or damaged tools increase danger \_\_\_\_\_

b) Sharpen and prepare two different cutting tools for safe and effective use. \_\_\_\_\_

 **LEADER KEY**

Ensure safety is maintained throughout sharpening.

b.1) Select appropriate sharpening method for each tool \_\_\_\_\_

b.2) Demonstrate correct angle and pressure \_\_\_\_\_

b.3) Test sharpness safely \_\_\_\_\_

c) Build a useful wooden item using measured layouts and hand tools. \_\_\_\_\_

 **LEADER KEY**

Inspect workmanship and problem-solving.

c.1) Lay out measurements from working drawings \_\_\_\_\_

c.2) Cut and fit parts accurately \_\_\_\_\_

c.3) Assemble the project so it is functional and square \_\_\_\_\_

- d) Complete an advanced carpentry task involving joinery, shaping, or service. \_\_\_\_\_



## LEADER KEY

Quality and effort should be evident.

- d.1) Build a project with joints, curves, or moving parts OR \_\_\_\_\_

- d.2) Participate in a woodworking service project approved by the leader \_\_\_\_\_

## STEP 4 | REFLECT

INITIALS

- a) Explain what you learned about patience, precision, and responsibility while working with wood and tools. \_\_\_\_\_



## LEADER KEY

Listen for honest self-assessment.

- b) Describe how carpentry skills can be used to serve others or prepare for future work or service. \_\_\_\_\_



## LEADER KEY

Ensure reflection points outward, not just inward.

*Continue to next page for certification signature*

## END OF REQUIREMENTS

BY SIGNING BELOW, I CERTIFY TO THE BEST OF MY KNOWLEDGE THAT ALL  
REQUIREMENTS WERE MET AT OR ABOVE THE REQUIRED STANDARDS AS OUTLINED  
IN THE BADGE REQUIREMENTS CHECKLIST.

\_\_\_\_\_  
SKILL BADGE ADVISOR

\_\_\_\_\_  
DATE (YYYY-MM-DD)